






Terence Bevington PhD

-  Terence@conexus-conflict-consultancy.com
-  www.conexus-conflict-consultancy.com
-  UK: +44 (0)7904 312120
-  @tjbevington
-  tjbevington



Profile

A committed and accomplished restorative consultant researcher and practitioner with over 30 years' experience in education and other settings.

As a consultant, I have worked with dozens of education settings to build knowledge, skills, practices and systems in relational and restorative approaches. The grounded experience I have gained from practical engagement combined with theoretical understanding gained from academic research enables me to work methodically and responsively with individual institutions to co-create the practices and systems that are best suited to the individual context. I have served as an advisory consultant to the UK All Party Parliamentary Group on Restorative Justice, and to the Balearics Government Institute for Peaceful Coexistence and School Success.

My research interests and activities centre on the question of evaluation of relational and restorative practices. On the basis of a deep philosophical and theoretical understanding of relational and restorative practices, coupled with an extensive knowledge and understanding of innovative research and evaluation methodologies and methods, I have undertaken evaluations spanning the range from individual school to national programmes. I am an adviser to the UK Restorative Justice Council's Research Advisory Group.

I have 15 years' experience as a restorative practitioner and am a Registered Practitioner with the Restorative Justice Council, adhering to their Best Practice Guidance. I have facilitated a wide range of cases with children, adults, families and professionals. I have robust supervision arrangements in place for my casework.

I have shared my work in academic articles, chapters and a book co-authored with my PhD supervisor. I have presented on my work and research at national and international conferences.

Professional History

Advisory Board Member, All Party Parliamentary Group RJ	2022 - 2023
Advisory Board Member, Restorative Justice Council's Research Advisory Group	2022 onwards
Advisory Consultant, Balearics Government Institute for Peaceful Coexistence	2021 - 2021
Lead Evaluator, Catalan Government Department of Education	2021 - 2022
Delivered an independent evaluation of the Department's Whole School Restorative programme with 70 schools	
Director, Conexus Conflict Consultancy	2017 onwards
Supporting schools internationally to implement and embed relational and restorative practices through robust and responsive models of consultation, implementation and evaluation.	
Director, The Restorative Lab	2019 onwards
Working in collaboration with valued colleagues to help businesses and organisations embed a relational and restorative culture.	
Sub-Editor, Cambridge Educational Research e-Journal (CERJ)	2020 onwards

Visiting Lecturer, Roehampton University	2019 onwards
Volunteer Community Panel Member, Camden Youth Offending Service	2017 - 2022
Freelance Restorative Practitioner	2007 onwards
Restorative Approaches Co-ordinator, Hackney Learning Trust	2015 - 2016
Home Tuition Co-ordinator, Hackney Learning Trust	2010 - 2014
Restorative Practices Development Officer, Hackney Learning Trust	2007 - 2010
Teaching roles	1994 - 2007

Educational Qualifications

PhD	Faculty of Education, University of Cambridge	2013 - 2020
MEd	Educational Research (Distinction), University of Cambridge	2011 - 2013
MSc	Psychology of Education (Distinction), University of London	2007 - 2010
MA	Translation and Linguistics (Distinction), University of Westminster	1999 - 2000
PGCE	Modern Languages, University of Sheffield	1992 - 1994
BA (Hons)	Modern Languages (first class honours), University of Sheffield	1988 - 1992

Conference Presentations / Lectures / Workshop Facilitation

I have delivered keynote speeches and lectures at the Universities of Cambridge, Roehampton, Barcelona, Alicante, Kocaeli, and Antioquia. I have facilitated conference workshops in Brisbane, Cambridge, London, Madrid, Hobart, Medellín, Antwerp, Glasgow, and online.

Professional Memberships

Restorative Justice Council (Registered Practitioner); Restorative Practices International; European Forum for Restorative Justice

Publications

2023	Peace as Real and Ideal in Innovations in Peace and Education Praxis: Transdisciplinary Reflections and Insights . Routledge.
2019	Peace Education and Citizenship Education: Shared Critiques (with Nomisha Kurian and Dr. Hilary Cremin) in The Palgrave Handbook of Citizenship and Education .
2018	Evaluation: The Art of Valuing in Getting More Out of Restorative Practice in Schools . Jessica Kingsley Publishers
2018	Restorative Practice as Peace Practice (with Anna Gregory) in Getting More Out of Restorative Practice in Schools . Jessica Kingsley Publishers
2017	Positive Peace in Schools: Tackling conflict and creating a culture of peace in the classroom . (with Dr. Hilary Cremin). Routledge.
2015	Appreciative evaluation of restorative practice in schools , Pastoral Care in Education: An International Journal of Personal, Social and Emotional Development. Vol. 33:2, pp. 105-115.

Referees

Hilary Cremin
 Professor of Peace Education
 University of Cambridge
 E: hc331@cam.ac.uk
 T: +44 1223 767555

Margaret Thorsborne
 Director
 Thorsborne & Associates
 Email: marg@thorsborne.com.au
 Tel: +61 412 135015